



*"My child is
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Why Enroll Your Child at The Montessori School?

Consider the impact that a TMS education could have on your child. We hear over and over again the same thing from TMS parents, and it is probably the number one reason to re-enroll:

"My child is happy and learning in-person at TMS"

Why is this so? A plethora of factors create the happiness and love of learning that your child could experience at TMS everyday. What is the magic formula unique to TMS? Look for answers here!

"The multi-age classroom contributes to a child's happiness and confidence as a learner."



At TMS, a child is with the same teacher for 3 years; the child is known and appreciated thoroughly both as a person and a learner, benefitting from a trusting, supportive and enduring relationship with his/her teacher.

The child becomes a confident learner first as a novice in the 3-year classroom, who is actively mentored by older children in the classroom. The same child grows as a model and mentor to younger children, both academically and socially/emotionally, giving them greater personal confidence in their own abilities.

The child can navigate social relationships with children both older and younger, guided by the same caring adult, leading to more mature social skills.



Curriculum and Materials Personalize Learning

Every child, guided by the teacher, advances through each lesson and level of the Montessori Curriculum at his/her own pace until mastery is achieved.

The Montessori Materials support the Curriculum, and contribute to the ability of each child to access conceptual learning in mathematics, language, science and geography in early childhood, and help build a strong foundation for advanced conceptual understanding in the elementary years.

The Montessori Materials, as well as the method of teaching, are “diagnostic and prescriptive”, and allow the highly-trained Montessori Guide to assess understanding during instruction and make immediate adjustment to ensure learning.



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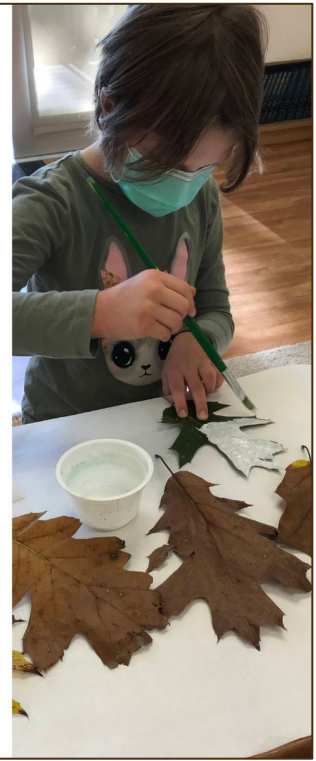
One of the outcomes of engaging children developmentally and physically in learning is the development of **concentration**. The child who experiences deep concentration also begins to understand how to self-regulate his/her own behavior. The Montessori Curriculum was specifically designed to induce concentration through content that is developmentally interesting to the child.

To further engage the child in the content, Montessori Materials are designed to complement and illustrate the content through the use of a child's own hands and senses. As the learner develops, so do the content and materials, that foster continual interest, engagement, concentration and ultimately, a drive to learn.

***"The first essential for the child's development is concentration.
The child who concentrates is immensely happy."
~ Maria Montessori***



Intrinsic Motivation and Independence



As one TMS teacher was known to often say to the child adrift in the classroom, *“Find work; work is the answer!”*

In our Montessori classrooms, the teacher provides direct instruction to teach new content, but otherwise acts as a guide to each child, giving honest and meaningful feedback on the child’s work to encourage progress. The child is freed from judgment of grades, and becomes motivated to work for his/her personal fulfillment or “personal best” to ask and answer his/her own questions and understand how to best learn.

Children are encouraged to choose the work they want to do at a given time, to decide where they want to work, and to collaborate with others when desired or needed. This freedom of choice gives each child control over his/her own learning and promotes intrinsic motivation.

Intrinsic motivation is driven by confidence in one’s own abilities, resulting in independence and the freedom to think critically and problem-solve.

Established Habits of Mind & Study



Work habits, that are daily components of the teaching method at TMS, are often overlooked but important skills, known in today's educational jargon as **executive function skills**. Executive function skills include **planning, organization** and **time management**. Combined with the ability to regulate attention, these are essential skills for academic and personal success. The Montessori Method incorporates teaching and mastery of these skills as part of the Method's framework for teaching and learning.

How do TMS Children Learn Executive Function Skills?

Experience with executive function skills begins in Toddler and Children's House with the **integration of sequence and order** into the classroom environmental design, the use of the Montessori Materials and the structure of individual lessons. These skills spiral upwards through Elementary with the child's responsibility for his/her weekly plan to work, the organization of work materials into folders and binders and the management of time to complete the week's assignments by Friday of each week.



The Montessori Child is Successful in School & Life

The Montessori School prepares children for life beyond TMS, imbuing them with these assets:

Collaboration • TMS fosters the ability to work with others - an essential ingredient for team work.

Respect • TMS teaches for self, others and the natural world through peace education in each classroom.

Multicultural Understanding • TMS children experience daily interaction with children from many backgrounds.

Independence • TMS promotes the ability to make choices and decisions, and solve problems without adult intervention.

Self Motivation • TMS frees the child from grades as a motivator, so children instead are motivated by their own desire to learn.

Executive Function • TMS children experience these skills through daily classroom use:

Leadership • TMS children build leadership skills as they move through 3-year cycles of novice and mentor.

Confidence • TMS experience builds the child's sense of self-worth.

Emotional intelligence • TMS provides adult guidance to develop social skills and an understanding of others.

In short, the **OUTCOME** of a TMS Education is a child who enters the larger world confident and well-prepared for success.

“One test of the correctness of educational procedure is the happiness of the child.” ~ Maria Montessori